Application Form Profile Glenn Magrane First Name Last Name 2202 SE Midtown Road Home Address FL 34952 Port Saint Lucie Postal Code glennmagrane@yahoo.com Email Address What district do you live in? http://www.cityofpsl.com/districts * ☑ District 4 Mobile: (772) 370-7781 Primary Phone Alternate Phone Retired? Yes ○ No na na na Job Title Occupation Employer Which Boards would you like to apply for? Solid Waste Task Force: For Review Were you nominated or recommended to apply by the Mayor or a Councilmember? If Yes, by whom? I think shannon sent me this link Please Agree with the Following Statement I have read and guarantee that I meet all the requirements for board service.

Submit Date: Sep 28, 2021

Interests & Experiences

I Agree

Why are you interested in serving on a board or committee?
love this city
Why do you think you are qualified to serve on this board or committee?
previous experiences
Brief description of Education & Experience
masters, city council, many community boards
r <u>esume_glenn014173461docx</u> Upload a Resume
Demographics
Gender
☑ Male
02/20/1960 Date of Birth
Do you now serve on any City Board, Committee or other Governmental Board or Committee? (NOTE: You cannot serve on more than one Board or Committee within the City of Port St. Lucie during the same time period.)
Are you a registered voter?
⊙ Yes ○ No
How long have you been a City resident?
30 years
Have you attended the City University classes?
C Yes No
Are you a United States Citizen?
⊙ Yes ○ No
Are you presently employed by the City of Port St. Lucie?
C Yes ⊙ No
Are you presently employed by the City of Port St. Lucie?

Are you a current or former law enforcement officer, other employee* or the spouse or child of one who is exempt from public records disclosure under FS 119.07?
⊙ Yes ⊙ No
Have you ever been convicted of a crime, pled guilty or no contest to a criminal charge, or entered into an agreement setting forth the terms leading to the reduction or dismissal of the charges?
○ Yes ⊙ No
If Yes, please describe:
a
Please Agree with the Following Statement
agree that all of my answers are truthful and accurate to the best of my ability. I understand that if I have falsified any information my application will be withdrawn and I will not be considered for appointment.
✓ I Agree

GLENN H. MAGRANE

2202 SE Midtown Road Port St. Lucie, FL, 34952 (772) 370-7781 Cell

OBJECTIVE

To obtain the challenging position in my new adventure in life and use my expertise in the fields of Social Science, Psychology, and Public Administration while show casing my high level of communication skills and problem solving.

EDUCATION

MASTERS OF ART (M.A.)	YEARS (1982-1984)
Institution William Patterson University Public Administration	Wayne, New Jersey
BACHELORS OF ARTS (B.A.)	YEARS (1978-1982)
Albany State University	Albany, New York
Psychology	
BACHELORS OF ARTS (B.A.)	YEARS (1978-1982)
Albany State University	Albany, New York
History	

QUALIFICATIONS

As a former member of the Port St. Lucie City Council, I have extensive experience in communicating with personnel, resolving grievances, and interpreting legal documents and contracts. I was in constant contact with management at city and county level. I also served as the Chairman of the St. Lucie County Fire Board and gained knowledge of wage and benefit issues through extensive review and negotiation of labor contracts, employee raises and disciplinary actions. As a veteran of education, I have mastered the art of training and preparing individuals to improve their quality of work, while constantly promoting growth and development.

EMPLOYMENT:

WORLD HISTORY TEACHER: SLW CENTENNIAL HIGH SCHOOL: PORT ST LUCIE: 2007 TO PRESENT DAY. RETIRE IN JUNE.

City of Port St. Lucie, St. Lucie County

CAREER SPECIALIST/TEACHER	YEARS (2004 - 2007)
St. Lucie County School Board, St. Lucie West Centennial H	Iigh School
Instructor, History/Social Science Indian River Community College	YEARS (1993 - PRESENT)
TEACHER, HISTORY/SOCIAL SCIENCE St. Lucie County School Board, Port St. Lucie High School	YEARS (1994 - 2004)
TEACHER, HISTORY/SOCIAL SCIENCE Martin County School Board, South Fork High School	YEARS (1986 - 1993)
CITY COUNCIL/DISTRICT ONE	YEARS (1998 - 2002)

DEFESSIONAL CERTIFICATION/AFFILIATIONS: EASURE COAST OFFICIALS ASSOCIATION

	\$	East Coast Officials Association
	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Florida High School Athletics Association for seven sports
	\$	NSA National Softball Association
	\$	ASA Amateur Softball Association
	\$	National Officials Association
	\$	Southern Association of Colleges Teaching Certification
	\$	Pre-Baccalaureate Teaching Certificate
	\$	Florida State Teaching Certificate
	\$	New Jersey State Teaching Certificate
	\$	National Education Association
	\$	National Council of Social Studies
	\$	Classroom Teachers Association
	\$	National Officials Association
	\$	Former St. Lucie County Fire Board Chairman
	\$	Former Member St. Lucie County Metropolitan Planning Organization
	\$	Former Member St. Lucie County Council on Aging
	\$	Former Member City of Port St. Lucie Economic Growth Team
	\$	Former Member City of Port St. Lucie Economic Development Team
	\$	Former School Faculty Council Member
	Con	ntemporary American Society with Special Reference to Urban H <u>igh Schools.</u>
ININ	G	
		Coaching Teachers to Higher Levels of Effectiveness
		Straight Seminar
		Student/Teacher Relationships: Counseling Technics
		Peer Teacher Program
		Tech Prep Strategies
		Suicide Prevention Program
		Critical Thinking for Educators Workshop
		Reading Comprehension and Bloom=s Taxonomy Seminar
		English, Math and Reading FCAT In-Service
		How to Write, Read and Grade a 1-3-1 In-Service
		Assistant Principal Training Program
		Teaching/Reading in the Context Areas
)FES	SIONA	L INVOLVEMENT
	\$	Improving school staff and administration in devising programs for annual school plans
	\$	Creating the Social Studies philosophy at South Fork High School
	\$	Instrumental in assisting and developing a reading program aimed at total school reading comprehension
		improvement for all students