

# **Traffic Management Plan & Queuing Analysis**

For



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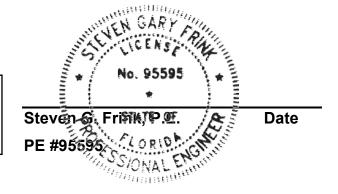
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This document has been digitally signed and sealed by Steven G. Frink, PE #95595, on October 02, 2024.

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## Contents

| Project Description                        | 3  |
|--|----|
| On-Site Queuing                            | 3  |
| On-Site Queuing Contingency Plan           | 5  |
| Vehicle Accumulation                       | 5  |
| Summary                                    | 11 |
| Appendix A: Vehicle Queue                  | 13 |
| Appendix B: Vehicle Queue Contingency Plan | 15 |
| Appendix C: Site Plan                      | 17 |
|  |    |



#### **Project Description**

Calvary Christian Academy is located 5545 Northwest St James Dr in Port St Lucie, Florida. Calvary Christian Academy is proposing to expand its current enrollment of school-aged children from 395 students to 552 students and will include grades kindergarten through 12th grade. The high school use at this location is temporary until construction is completed on the proposed high school along St James Boulevard. Once the high school student population is relocated a re-evaluation of the Traffic Management Plan & Queueing Analysis will need to be completed.

A first-in-first-out (FIFO) approach was used to develop the queuing analysis. It was assumed that all parents/guardians will remain in their vehicle to drop-off and pick-up the child(ren) at a designated staging area each day. The school will utilize a staggered timing for operation, drop-off, and pick-up times. Before and after care is provided where approximately 35 students are enrolled. Additionally, approximately 14 students either ride a bike or walk to and from school. The school will continue to utilize the existing ingress and egress driveway located along NW Peachtree Blvd.

Table 1: Operating and Drop-off/Pick-up Hours

| Grade      | Operating Times   | Morning Drop-off  | Afternoon Pick-up |
|------------|-------------------|-------------------|-------------------|
| K - 6th    | 8:30 AM - 3:30 PM | 8:00 AM - 8:30 AM | 3:30 PM - 4:00 PM |
| 7th - 12th | 7:30 AM - 2:30 PM | 7:00 AM - 7:30 AM | 2:30 PM - 3:00 PM |

#### **On-Site Queuing**

Calvary Christian Academy wants to ensure that drop-off and pick-up will run smoothly to minimize drop-off and pick-up times and reduce impacts to adjacent roads. To accomplish this goal, parents will be instructed to remain in their vehicles to drop-off and pick-up students and enter one of the two designated lanes to drop-off/pick-up their child(ren). The two lanes have a combined length of 1,060 feet (ft) allowing for 42 vehicles to queue, assuming each vehicle occupies 25 ft, before impacting NW Peachtree Blvd, as shown in Appendix A: Vehicle Queue.

Calvary Christian Academy | 2-Oct-24 | 24-112 | Page 3



Vehicles will enter the property using the existing driveway connection from NW Peachtree Blvd and will be directed into one of the two designated lanes. After dropping off or picking up the student, the vehicle will then depart the property utilizing the same driveway. Trained staff members will assist in the drop-off/pick-up area and will be placed strategically around the drop-off/pick-up area at the locations the school determines to be the most effective. At pick-up time, staff members will transmit the student identification number to the interior of the school where the child will then be placed in a line for pick-up.

The proposed on-site queuing plan is anticipated to accommodate the arrival and departure of vehicles smoothly and effectively. The school will assign staff to critical areas for traffic management and safety, as well as utilize a traffic control officer or police officer and a state certified crossing guard for operation in the NW Peachtree Blvd right-of-way. Appendix A: Vehicle Queue depicts the location of each member and the members area of responsibility as follows:

- Drop-off/Pick-up Release Director A trained staff member will release vehicles following the loading and unloading of the students. The staff member will also assist students and parents during the drop-off and pick-up process as needed.
- 2) <u>Unloading and Loading of Students at Drop-Off/Pick-Up Area(s)</u> Staff will be positioned within the designated drop-off and pick-up area(s) and at key locations on the site. Depending on the initial process and observed operations, up to 4 teachers and/or administrators will be directly involved in the process of directing students, cars, and traffic.
- 3) <u>Traffic Control Personnel</u> A trained staff member will direct in coming vehicles to the proper lane to ensure that there is no congestion in the NW Peachtree Blvd right-of-way.



4) Traffic Control Officer/Police Officer/Crossing Guard – A Florida State certified crossing guard, traffic control officer or police officer will be located at the entrance to the site along NW Peachtree Blvd. The officer or crossing guard can stop traffic along NW Peachtree Blvd, at their discretion, to allow vehicles to leave the property and improve on-site operations. The personnel at this location can also impede the flow of traffic onto and out of the property to allow people to cross the driveway safely.

In the event that parents/guardians arrive prior to dismissal and begin impacting Peachtree Blvd, they shall be directed to the adjacent church for stacking.

## **On-Site Queuing Contingency Plan**

While the proposed ingress/egress can serve the anticipated increase in traffic volume during drop-off and pick-up, it is important to have a contingency plan in place for any unforeseen issue. The contingency plan, as shown in Appendix B: Vehicle Queue Contingency Plan consists of using the drive aisles as storage for additional stacking. This will allow an additional 16 vehicles to wait on-site should the need arise. This plan is not anticipated to be utilized and is provided to demonstrate the flexibility that the existing site has to increase the queuing length in the unlikely event that it is needed. Calvary Christian Academy will assign staff to critical areas for traffic management and safety. Appendix B: Vehicle Queue Contingency Plan depicts the location of each member.

#### Vehicle Accumulation – Current Schedule

There are currently 395 students enrolled at Calvary Christian Academy. The expansion will allow the school to increase enrollment to 552, a change of 157 students. Table 2 provides the breakdown for each education level. Approximately 4% of the student body either rode a bike or walked and 35 students are enrolled in before/aftercare.

Calvary Christian Academy | 2-Oct-24 | 24-112 | Page 5



Table 2: Enrollment per Education Level

| Grade      | Current Enrollment | Proposed Enrollment | Change (Δ) |
|------------|--------------------|---------------------|------------|
| Elementary | 242                | 324                 | 82         |
| Middle     | 111                | 120                 | 9          |
| High 42    |                    | 42 108              |            |
| Total      | 395                | 552                 | 157        |

To begin the analysis, the students were divided into their respective pick-up and drop-off times. For this analysis, it was assumed that one-third of middle school students would be dropped off and picked up during elementary hours. Table 3 provides the assumed student population for each designated drop-off and pick-up time. As the elementary drop-off and pick-up hours have the largest population, the analysis will focus on this group.

Table 3: Student Population for Drop-off/Pick-up

| Grade      | Morning Drop-off  | Afternoon Pick-up | Students |
|------------|-------------------|-------------------|----------|
| K - 6th    | 8:00 AM - 8:30 AM | 3:30 PM - 4:00 PM | 364      |
| 7th - 12th | 7:00 AM - 7:30 AM | 2:30 PM - 3:00 PM | 188      |
| Total      |                   |                   | 552      |

For the kindergarten through six grade levels, it was assumed that all 35 students enrolled in before/after care are in this group and that 2% of this group, or eight students, either rode a bike or walked. Deducting these numbers from the student population of 364 resulted in 321 students arriving by personal vehicle. It was also assumed that each vehicle would carry one student to and from the school.

To determine the average number of vehicles that would queue, the utilization factor ( $\rho$ ) needed to be calculated, Equation 1. The utilization factor is the probability that the drop-off and pick-up area(s) will be occupied. This utilization factor is a ratio of the arrival rate of the vehicles and the rate at which the drop-off/pick-up area(s) will be used.



Equation 1: Utilization Factor

$$\rho = \frac{\lambda}{\mu}$$

$$= \frac{642}{720}$$

$$= 0.891\overline{6}$$

$$\approx 0.89$$

Where:  $\rho$  = Utilization Factor

 $\lambda$  = Arrival Rate (vph)

 $\mu$  = Service Rate (vph)

As the equation is based on the number of vehicles per hour (vph), the number of vehicles was doubled to 642, and serves as the arrival rate. The service rate was determined assuming there would be six active areas for drop-off and pick-up that would take, on average, 30 seconds to complete one service. This would result in 720 services being completed per hour. The ratio of the arrival rate and the service rate produced a utilization factor of 0.89.

To find the average number of vehicles in the queue (L), the difference between the service rate and the arrival would need to be determined. This difference was then used as a divisor with the arrival rate that produces the average number of vehicles in the queue, Equation 2. The utilization factor was then multiplied with the average number of vehicles in the queue to produce the average number of vehicles waiting in the queue  $(L_q)$ , Equation 3.



$$L = \frac{\lambda}{\mu - \lambda}$$

Equation 2: Average Number of Vehicles in the Queue

$$L_q = \rho L$$

Equation 3: Average number of Vehicles Waiting in the Queue

With 642 vehicles arriving at Calvary Christian Academy every hour, and with the potential of 720 drop-offs/pick-ups occurring every hour, the average number of vehicles in the queue is approximately nine. This would lead to the average number of vehicles waiting in the queue at eight. Recalling that every vehicle will occupy 25 ft, results in 225 ft used for the average number of vehicles in the queue and 200 used for the average number of vehicles waiting in the queue.

The results of the vehicle accumulation analysis mean that one vehicle would be added to the queue every minute until all of the vehicles have arrived. This created a maximum queue length of 24 vehicles, and occupy 600 ft, after 24 minutes have passed. The queue would then be reduced by 12 vehicles per minute (vpm) until no vehicles remained in the queue.

Table 4: Maximum Queue Length per Minute



Equation 4: Maximum Queue Length per Minute

| Time     | Vehicles | Vehicles | Vehicles in      | Vehicles Remaining |
|----------|----------|----------|------------------|--------------------|
| (t, min) | Arrived  | Serviced | Queue            | To Be Serviced     |
| 0        | 0        | 0        | 0                | 321                |
| 1        | 13       | 12       | <mark>]</mark> 1 | 309                |
| 2        | 26       | 24       | 2                | 297                |
| 3        | 39       | 36       | <u> </u>         | 285                |
| 4        | 52       | 48       | 4                | 273                |
| 5        | 65       | 60       | 5                | 261                |
| 6        | 78       | 72       | 6                | 249                |
| 7        | 91       | 84       | 7                | 237                |
| 8        | 104      | 96       | 8                | 225                |
| 9        | 117      | 108      | 9                | 213                |
| 10       | 130      | 120      | 10               | 201                |
| 11       | 143      | 132      | 11               | 189                |
| 12       | 156      | 144      | 12               | 177                |
| 13       | 169      | 156      | 13               | 165                |
| 14       | 182      | 168      | 14               | 153                |
| 15       | 195      | 180      | 15               | 141                |
| 16       | 208      | 192      | 16               | 129                |
| 17       | 221      | 204      | 17               | 117                |
| 18       | 234      | 216      | 18               | 105                |
| 19       | 247      | 228      | 19               | 93                 |
| 20       | 260      | 240      | 20               | 81                 |
| 21       | 273      | 252      | 21               | 69                 |
| 22       | 286      | 264      | 22               | 57                 |
| 23       | 299      | 276      | 23               | 45                 |
| 24       | 312      | 288      | 24               | 33                 |
| 25       | 321      | 300      | 21               | 21                 |
| 26       | 321      | 312      | 9                | 9                  |
| 27       | 321      | 321      | 0                | 0                  |
| 28       | 321      | 321      | 0                | 0                  |
| 29       | 321      | 321      | 0                | 0                  |
| 30       | 321      | 321      | 0                | 0                  |

#### **Vehicle Accumulation – Future Schedule**

Beginning for the 2026 – 2027 school year, HB-733, will take affect requiring all middle schools to begin no early than 8:00 AM and high schools no earlier than 8:30 AM. To adhere to the new law, all grade levels will begin at 8:30 AM and end at 3:30 PM, with arrival beginning at 8:00 AM and pick-up beginning at 3:30 PM. The queuing assumptions stated previously apply along with the personnel required for traffic management.

Calvary Christian Academy | 2-Oct-24 | 24-112 | Page 9



To ensure that the updated operational hours will not impact the roadway network, an additional analysis was completed. It is still assumed that 35 students are enrolled in before/aftercare and 2% of the student population will either ride a bike or walk to and from the campus. With the inclusion of the high school population, it is assumed that 20% of students will drive to and from school. The remaining student population arriving by vehicle is 483. Table 5 provides a breakdown of the arrival and departure of the student population.

Table 5: Student Population Arrival/Departure Breakdown

| Category           | Students |
|--------------------|----------|
| Student Population | 552      |
| Before/After Care  | 35       |
| Walk/Bike          | 12       |
| Drive              | 22       |
| Remaining          | 483      |

The number of vehicles was doubled to 966 to remain consistent with the current arrival rate. To accommodate the increase in arrivals and departures, the Academy has the capability to increase the number of servers from six to ten. Using the previous assumption of 30 seconds-per-service for one-hour, results in 1,200 services. This would produce a utilization factor of 0.81 for future hours. Following Equation 2 and Equation 3 results in an average number of vehicles in the queue and average number of vehicles waiting in the queue at five.

One vehicle is still being added to the queue every minute until minute 23. At that time, all vehicles have arrived and the queue is reduced to zero by minute 25. This creates a maximum queue of 23 vehicles and would occupy 575 ft.



Table 6: Maximum Queue Length per Minute for New Hours

| Time     | Vehicles | Vehicles | Vehicles in | Vehicles Remaining |
|----------|----------|----------|-------------|--------------------|
| (t, min) | Arrived  | Serviced | Queue       | To Be Serviced     |
| 0        | 0        | 0        | 0           | 483                |
| 1        | 21       | 20 🛚     | 1           | 463                |
| 2        | 42       | 40 🗌     | 2           | 443                |
| 3        | 63       | 60 🗆     | 3           | 423                |
| 4        | 84       | 80 🗆     | 4           | 403                |
| 5        | 105      | 100 🗌    | 5           | 383                |
| 6        | 126      | 120 🗆    | 6           | 363                |
| 7        | 147      | 140 🗌    | 7           | 343                |
| 8        | 168      | 160 🗀    | 8           | 323                |
| 9        | 189      | 180 🗆    | 9           | 303                |
| 10       | 210      | 200      | 10          | 283                |
| 11       | 231      | 220      | 11          | 263                |
| 12       | 252      | 240      | 12          | 243                |
| 13       | 273      | 260      | 13          | 223                |
| 14       | 294      | 280      | 14          | 203                |
| 15       | 315      | 300 🗆    | 15          | 183                |
| 16       | 336      | 320      | 16          | 163                |
| 17       | 357      | 340      | 17          | 143                |
| 18       | 378      | 360 🗆    | 18          | 123                |
| 19       | 399      | 380 🗆    | 19          | 103                |
| 20       | 420      | 400 🗆    | 20          | 83                 |
| 21       | 441      | 420 🗆    | 21          | 63                 |
| 22       | 462      | 440      | 22          | 43                 |
| 23       | 483      | 460 🗆    | 23          | 23                 |
| 24       | 483      | 480      | 3           | 3                  |
| 25       | 483      | 483      | 0           | 0                  |

# **Summary**

Calvary Christian Academy is projecting a student body of 552 students, with 364 students arriving between 8:00 AM and 8:30 AM and departing between 3:30 PM and 4:00 PM. The remaining 188 students will arrive between 7:00 AM and 7:30 AM and depart between 2:30 PM and 3:00 PM. Of the 364 students, 35 are enrolled in before/after care and 8 either ride a bike or walk, resulting in 321 students arriving by vehicle.

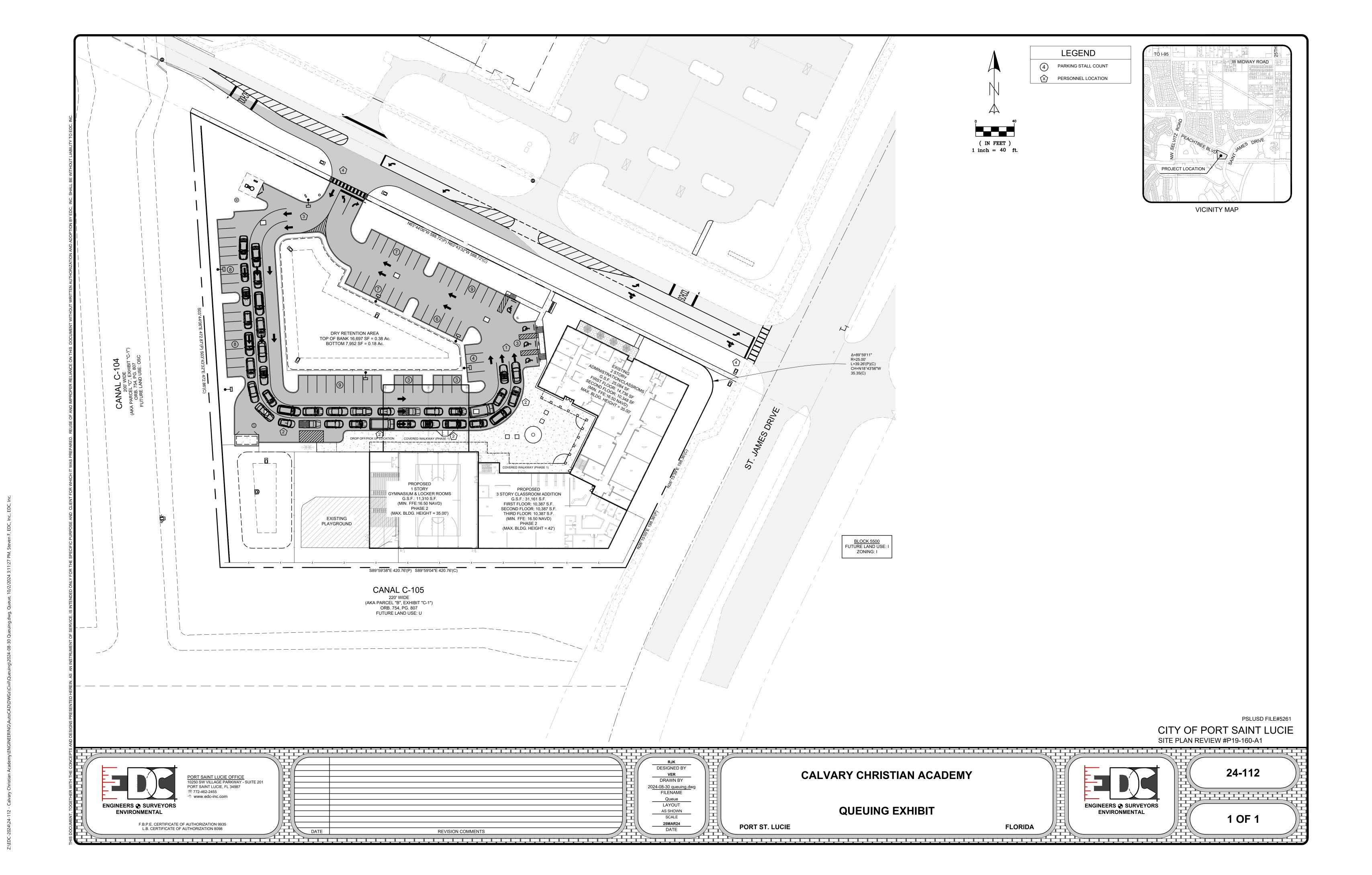


Once HB-733 takes effect beginning with the 2026 - 2027 school year, all grade levels will match pick-up, drop-off times, and operation hours. This will require the number of available servers to increase from six to ten to accommodate the increase in demand.

The site can accommodate 42 vehicles the use of the 1,060 ft designated drop-off and pick-up lanes. A third drop-off/pick-up lane, with 400 ft of space, can be placed into operation in the rare circumstance that extra space is needed. This third lane will allow for an additional 16 vehicles to gueue before impacting NW Peachtree Blvd.

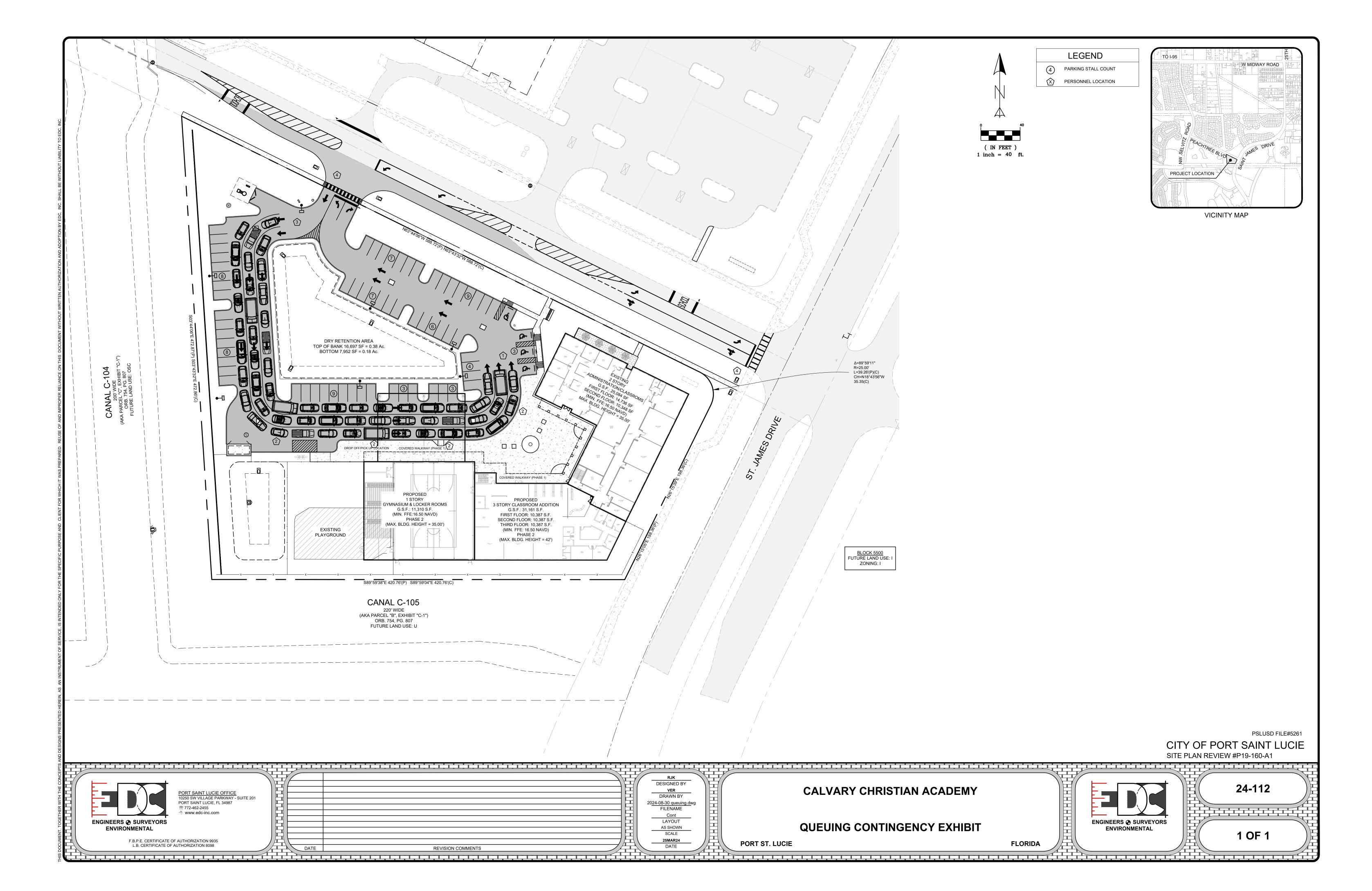


Appendix A: Vehicle Queue





**Appendix B: Vehicle Queue Contingency Plan** 



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Appendix C: Site Plan

